

**Juvenile Justice Realignment Block Grant
Annual Plan - Addendum**

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County Name: San Mateo

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Part 1: Therapeutic Detention

San Mateo County's detention practice has historically included the use of a therapeutic detention (THD) model. This model combines the philosophy of secure detention with comprehensive resources that aid in the youth's rehabilitation and successful reentry. These resources include health and dental services, mental health and substance abuse treatment, education and programs from cognitive skills, job readiness to yoga and mindfulness. Resources are provided in partnership with county agencies (Health, Behavioral Health and Recovery Services, County Office of Education) and various community-based organizations (CBOs). Although the existing juvenile hall structure was not constructed in a dorm-like, therapeutic setting, the county's commitment and philosophy of facilitating a wholistic rehabilitation for the youth, THD has evolved into standard practice.

Through the use of THD, San Mateo County is able to work with partners to develop a comprehensive approach to rehabilitation to not only treat mental health and substance abuse issues, but also provide an opportunity to learn more prosocial behaviors. Life skills is also a big component of THD and San Mateo County partners, with CBOs will provide services from art therapy, yoga, mindfulness and resiliency. Parents and/or guardians and family members also play a crucial role in participating in these programs to provide additional supportive adult models for the youth. Upon release, as part of their reentry plan, the youth is connected to a case manager that ensures that they are connected to community resources to continue their reintegration into their families.

Another component of San Mateo County's THD is the commitment to the belief that youth and emerging young adults are best served in their natural communities, and the use of detention is only appropriate when the individual's actions represent a significant danger to the community, themselves, or others.

Part 2: Facility Improvements

San Mateo County's Success and Opportunities Aspiring Readiness for Reentry (S.O.A.R.R.) Program will deliver a robust reentry and aftercare model that provides comprehensive case management and connection to community services and resources. Improvements to the existing juvenile hall facility are and will be necessary to deliver seamless reentry and aftercare services to youth and young adults to aid in their rehabilitation and community reintegration.

Several improvements have already been made to help facilitate the youth's reentry:

1. **Warm handoff** – an area has been dedicated to offer CBOs office space to have meetings with the youth and/or their families or coordinate with other CBOs for any community-based services the youth may need. This dedicated space allows for a warm handoff and ensures continuity of care.
2. **Art therapy** – launched in 2020 in partnership with the San Mateo County Sheriff's Activities League (SAL). San Mateo County converted a housing unit within the juvenile hall to deliver an art therapy program headed by the SAL's Director of Community Outreach and Programming, who holds a master's degree in Art Therapy & Psychotherapy. This program provides self-exploration, self-expression, and creativity for youth as well as teaches them an increased sense of belonging, hope, and resiliency.
3. **De-escalation and sensory room** – in the same space as the art therapy program listed above, San Mateo County dedicated an area to provide a safe, trauma-informed environment that allows youths and young adults a place to calm down and regulate their feelings without the use of force or an isolation room. This room is designed to engage all of the senses and stimulate gross motor, fine motor and cognitive skills.

Future facility improvements will include support for the following programs:

1. **Wood shop program** – implementation of the wood shop program from San Mateo County's Camp Glenwood (Boys Camp), which closed in February 2019 due to a significant decrease in population. Not only will this program teach youth carpentry, engineering and math skills, but will also emphasize the use of perseverance, focus, patience and teamwork. Youth will also learn to adapt socially and emotionally through self-confidence, responsibility, appreciation for self and others, and respect for materials and safety.
2. **Dorm-like setting** – removing doors from the rooms in one of the existing housing units to provide a more open space for both housing and programming. Additional furniture will also be purchased to enhance the open environment this capital project aims to cultivate.
3. **Construction and trades program** – dedicate and reconfigure one of the existing housing units to accommodate Success Centers' *Green Construction* program. Success Centers has been a longtime valued CBO partner of San Mateo County and *Green Construction* will allow S.O.A.R.R. program youth to have access to a pre-apprenticeship construction and trades program designed specifically for young adults. *Green*

Construction integrates hard skills training in construction and related trades with life skills training, academics, intensive case management, wraparound services, career coaching, and job placement and retention services. The program shall consist of three phases:

- **Phase I (Detention-based)**

The first phase is designed to provide in-custody participants with in-person, construction-related education, and hands-on activities. Education topics may include construction math and construction skills training as well as information needed to obtain comprehensive certifications such as NCCER, OSHA, HAZMAT and first aid/CPR. Hands-on activities shall be subject to the preapproval of the YSC-Juvenile Hall Superintendent. YSC-Juvenile Hall and Success Centers staff shall coordinate to identify a suitable space within the facility for hands-on activities. Improvements to the facility will include adding lockable storage cabinetry for bringing in construction equipment to assist in the delivery of the program such as power tools and hand tools that would aid in the teaching of using construction equipment.

Phase I participants may meet up to four days a week for three hours per session. Success Centers and San Mateo County Probation staff shall coordinate to develop workable schedules for each participant based on their needs and availability.

- **Phase II (Habitat for Humanity Internship)**

Phase II is meant for participants who have completed Phase I and been released from custody. In Phase II, participants will be given an opportunity to apply their learned skills through a paid, three-month internship with Habitat for Humanity in San Mateo County. Participants will be paid for their work at a rate of \$18/hour. During each internship period, Success Centers staff shall work with each participant and their site supervisors to address jobsite expectations and navigate potential workplace issues.

- **Phase III (Job Assistance/Career Support)**

Once participants complete Phase II, Success Centers shall connect participants with local unions and assist with completion of application materials (including associated fees) and providing any needed work gear such as steel-toed shoes, work gloves, et cetera. Success Centers staff shall follow up with participants for up to one year to offer barrier removal and support with challenges they encounter.

Part 3: Data Request

The data requested is seen below:

- Disaggregated demographic and offense data for all of your youth with 707(b) and/or 290.008 offenses for 2019, 2020, and 2021
- Disaggregated placements for all of your youth with 707(b) offenses and/or 290.008 offenses [e.g., placed in juvenile hall, ranch, home etc.] for 2019, 2020, and 2021.

There are no San Mateo County youth with 290.008 offenses. The table below provides information for the data request noted in the bullet points above. Of note is that the 2019 data only includes information from July to December 2019 due to system limitations.

707(b) Offense	Gender	Age	Race	Placement
2019				
PC 136.1(b)(1)	Male	17	Hispanic, Latino, or Spanish origin	Juvenile Hall
PC 211	Female	16	Black or African American	Juvenile Hall
PC 212.5(c)	Male	14	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	18	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	18	Hispanic, Latino, or Spanish origin	Juvenile Hall
PC 215(a)	Female	15	Hispanic, Latino, or Spanish origin	Juvenile Hall
PC 245(a)(4)	Female	16	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	15	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	15	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	15	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	16	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	16	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	16	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	16	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	16	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	17	Hispanic, Latino, or Spanish origin	Electronic Monitoring Program
Male	17	Hispanic, Latino, or Spanish origin	Juvenile Hall	
PC 245(a)(4), PC186.22(a)	Male	17	Hispanic, Latino, or Spanish origin	Juvenile Hall, Placement Group Home
2020				
PC 212.5(c)	Female	14.7	Hispanic, Latino, or Spanish origin	Camp Kemp (Girls Camp)
	Female	15.1	Black or African	Transferred to home county
	Male	15.3	Hispanic, Latino, or Spanish origin	Electronic Monitoring Program
	Male	15.5	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	15.6	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	16.7	Native Hawaiian or Pacific Islander	Juvenile Hall
	Male	17.3	Native Hawaiian or	Juvenile Hall
	Male	17.7	Other race, ethnicity, or origin	Juvenile Hall

	Male	17.9	Hispanic, Latino, or Spanish origin	Juvenile Hall
PC 245(a)(2)	Male	17.5	Black or African American	Transferred to home county
PC 245(a)(4)	Male	16.1	Hispanic, Latino, or Spanish origin	Electronic Monitoring Program
	Male	16.9	Black or African American	DJJ
	Male	17.9	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	18.2	Hispanic, Latino, or Spanish origin	Juvenile Hall
2021				
PC 212.5(c)	Male	16.0	Other race, ethnicity	Juvenile Hall
	Female	18.0	Black or African American	Rleased
	Male	14.9	Hispanic, Latino, or Spanish origin	Juvenile Hall
PC 215(a)	Male	16.2	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	16.5	Black or African American	Juvenile Hall
PC 245(a)(2)	Male	17.7	Hispanic, Latino, or Spanish origin	Juvenile Hall
PC 245(a)(4)	Male	15.2	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	18.6	Black or African American	Juvenile Hall
PC 286(c)(2)(B), PC 288(b)(1)	Male	17.4	Black or African American	Juvenile Hall
PC 664/187(a), PC 12022.53(b), PC 12022.7(a)	Male	16.9	Hispanic, Latino, or Spanish origin	Juvenile Hall
	Male	17.4	Black or African American	Juvenile Hall
	Male	17.7	Hispanic, Latino, or Spanish origin	Juvenile Hall