

**PROBATION DEPARTMENT
COUNTY OF SAN MATEO**



Juvenile Justice and Delinquency Prevention Commission
222 Paul Scannell Drive
San Mateo, CA 94402

Elizabeth K. Lee
Juvenile Supervising
Judge, Superior Court

Jan Ellard
Deputy County
Counsel

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Richard Boitano
(Emeritus)

Nov. 28, 2017

Richard Hori
Camps Director
San Mateo County Probation Department
222 Paul Scannell Drive
San Mateo, CA 94402

Dear Richard Hori,

As mandated by the State, the San Mateo County Juvenile Justice and Delinquency Prevention Commission has inspected the facilities operated by the County that maintain youth in secure detention. These include Camp Kemp.

The complete inspection report is attached for your records and a copy will be forwarded to the BSCC. We appreciate the Department's time and cooperation and easy access that you provided to our inspectors.

On behalf of the Juvenile Justice and Delinquency Prevention Commission,

Sonoo Thadaney
Chair, JJDPC Inspection Committee

Attachment

cc: Roy Brasil, Deputy Chief Probation Officer, Institutions

Juvenile Justice and Delinquency Prevention Commission San Mateo County, California

Juvenile Hall and Camp Inspection Report

Type or print clearly.

Date of this Inspection: July 17, 2017 (facility), May 5, 2017 (school) Date of Last Inspection: 7/14/16

Facility Name: Camp Kemp Facility Capacity: 30

Address: 400 Paul Scannell Drive Average Population: 10

Contact Person: Rod Moore and Jehan Clark Current Population: 13

Phone Number: (650) 312-8970 Other Population? Yes No

Describe Other Population: Girls Empowerment Program Average Non-resident Population: 7

Presiding Juvenile Court Judge: Judge Lee

Commission Inspection Team: Rebecca Flores, Al Serrato, Mary Oleksy

School Inspection Team: Irv Rollins, Valerie Gibbs, and Melissa Wilson

Documents Reviewed

Fire Inspection Report: Yes No Date: 5/18/16

Health Department Report: Yes No Date: 10/26/16

Medical Department Report: Yes No Date: 6/29/17

Environmental Health Report: Yes No Date: 10/26/16

Nutritional Health Report: Yes No Date: 12/21/16

Facility Safety/Security Report: Yes No Date: 5/26/16

Policies & Procedures Manual Yes No Date: 5/18/16

Youth Orientation Materials Yes No Date: Up to date

Grievance Logs Yes No Date: 7/14/17

Serious Incident Reports Yes No Date: none in the last year

Comments: They did not have the latest Title 15 report available

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Persons Interviewed

- Youth
 - Institutions Manager
 - Medical Staff
 - School Staff
 - Supervisor
 - Youth Supervisor/Counselor
 - Food Services Staff
 - Other: Lead staff
-

General Information

Does the facility house minors under Section 601 of the Welfare & Institutions Code (status offenses)?
Yes No

If "Yes", are these minors separated from those minors, classified under Section 602 of the Welfare and Institutions Code (juvenile delinquency)? Yes No If "Yes", explain: n/a

Has the facility exceeded capacity since last inspection? (Section 1343) Yes No If "Yes", explain (by how many, for how long, was BSCC notified if longer than 15 calendar days in a month): _____

Fire Department Pre-Plan for Emergencies (Section 1325): Yes No Date of Last Drill: 5/18/16

Staff Pre-Plan for Emergencies (Section 1327): Yes No Date of Last Drill: 5/26/16

Since Last Inspection

Number of Suicides: 0 Number of Suicide Attempts: 0

Number of Escapes: 0 Number of Escape Attempts: 0

Number of Deaths: 0 Number of Serious Injuries: 0

Comments: _____

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Staffing (Section 1321, 1328)

Staff to youth ratio: Awake (at least 1:10): 4:13 Sleeping (at least 1:30): 2:13

How, when and how frequently are safety checks conducted? (Section 1328) (There should be direct visual observation of youth at least every 15 minutes during hours when youth are asleep or when youth are in their rooms, confined in holding cells or confined to their bed in a dormitory): checks every 15 minutes, 24/7

How is staff backup handled during graveyard shift? In an emergency, staff will call YSC or 911 as needed.

Language support provided in: Spanish and English

Describe general staff and youth interactions: General staff and youth interactions appear to be in good standing. There is mutual respect and good relationships.

Describe the diversity (ethnicity, language, gender) of staff: African-American, Hispanic, White

Describe training of staff (Section 1322): 160 hours juvenile corrections core training, 40 hours of PC 832 arrest authority training, defensive tactics, CPR/First Aid, juvenile mental health first aid, PREA (Prison Rape Elimination Act), child-mandated reporting, gender responsive interventions, and trauma informed training. Staff would like more training on sex trafficking.

Does staff have access to a written Policy and Procedures manual? Yes No If "No", explain:

If "Yes", does it meet the requirements of Section 1324? Yes No

Staffing Summary and Comments: Numbers of youth in custody at Camp Kemp are low. Staff say that they enjoy working at Camp Kemp; some staff have been there for over 10 years. There are enough staff present in case of an emergency.

Conditions of Grounds and Building Exterior

Lawns: Acceptable Unacceptable: Several small areas of grass are green and well tended

Playing Fields: Acceptable Unacceptable: Playing field is concrete: Several fields for multi-use appear new and well maintained.

Blacktop: Acceptable Unacceptable: _____

Paint: Acceptable Unacceptable: _____

Roof: Acceptable Unacceptable: _____

Drains and Gutters: Acceptable Unacceptable: _____

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General Appearance: Acceptable Unacceptable: _____

Exterior Condition Summary and Comments: Overall, the facility appears new and well maintained. The overall impression is of a modern facility that has a fresh appearance and nicely tended grounds.

Condition of Interior of Building

Walls: Acceptable Unacceptable: Lots of posters and other materials on the walls creating a comfortable and lived-in appearance.

Paint: Acceptable Unacceptable: _____

Floors: Acceptable Unacceptable: _____

Ceilings: Acceptable Unacceptable: _____

Drains: Acceptable Unacceptable: _____

Plumbing Fixtures: Acceptable Unacceptable: _____

Air Vents/Heating/Windows: Acceptable Unacceptable: _____

Describe storage of Cleaning Fluids/Chemicals: Cleaning supplies are kept in locked closets in the laundry room and kitchen.

Weapon Locker Location: Acceptable Unacceptable: There are three lockers for visiting law enforcement at the main entrance to the facility.

Recreation/Sports Equipment: Acceptable Unacceptable: The equipment appears new and well maintained.

Sleeping Rooms: Acceptable Unacceptable: _____

Are Art, Books, Personal Items Allowed in Rooms: Yes No Explain policy: The minors are given areas where they can post art and other personal items; they can have five book and pencils (but not pens or markers). They cannot have food in their rooms.

Court Holding Area (access to water and toilet?): Acceptable Unacceptable: N/A

Is there graffiti present: Yes No _____

Bedding Acceptable Unacceptable: _____

Are clean sheets provided at least once a week? Yes No

Does each bed have a mattress, pillow, sheets and a blanket? Yes No

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Are there ample blankets: Yes No

Study Area: Acceptable Unacceptable: _____

Adequate Lighting: Acceptable Unacceptable: _____

Temperature: Acceptable Unacceptable: _____

Are Hallways Clear? Yes No

Any Doors Propped Open? Yes No _____

Interior Condition Summary and Comments: Excellent condition overall; the facility appears comfortable and fully used but also well cared for and well maintained

Intake and Release Procedures

Are there written policies on classification of youth for the purpose of determining housing placement in the facility? (Section 1352): Yes No

Explain: Generally, they try to put girls with others in their same age group, physical size, and level of sophistication. There are two girls in their own suite. One of the girls just had a baby and the other one has earned special privileges. There are currently three girls per dorm room. One girl is by herself and identifies as a male. However, he wishes he had a roommate because he feels lonely at times.

Are there written policies for release of youth from custody? (Section 1351): Yes No

Explain: The court reviews each case twice a month to determine when the minor will be ready for release.

Are there written policies for addressing the separation of youth? (Section 1354) Yes No

Explain: Situations that arise are discussed with the minor's therapists and probation officer.

Are youth held for more than 30 days provided an assessment and plan? (Section 1355) Yes No

Explain: Each girl is assigned a counselor who assists with setting goals for the minor as part of their release plan. There is also an initial orientation that includes the youth, her parents, the probation officer, therapist and counselor that will be working with her.

Are there written policies ensuring the availability of counseling and casework for all youth? (Section 1356) Yes No

Explain: All residents have access to counseling and casework. In emergencies, there is always someone on call. The resident's team meets weekly to determine progress.

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Orientation of Youth (Section 1353)

Are youth oriented to the rules and procedures? Yes No

Explain how: By the youth's counselor, PO and therapist when admitted. They also sign an agreement form.

Are rules and grievance procedures posted? Yes No

Explain where: In the dorms and common area.

What is in place to ensure that these rules and procedures are understood by youth? Counselors go over the rules with the youth and her parents and they have to sign an agreement form.

Interviewed Youth: Yes No Details: All of the girls prefer being in Camp Kemp versus in YSC. They enjoy daily programs such as Zumba, gang prevention class, cooking class, beauty nights, and field trips. The girl who was pregnant reported that her pregnancy experience was fine and that she was treated fairly and gets to see her baby on the weekends. Another girl mentioned that she appreciates the fact that Camp Kemp makes it easier for her to transition into college. Another youth commented that she feels loved and cared for by the staff. She highlighted Ms. Clark in particular. Her teachers are keeping her on track to "get you where you need to be".

Meals/Nutrition (Sections 1460-1467)

Kitchen (Section 1466: clean, knives and chemicals locked): Acceptable Unacceptable: _____

Are there youth working in the kitchen? Yes No How many youth? One girl and another part time helper.

Have the youth working in the kitchen been trained? (Section 1467): Yes No

Details: The youth are given basic training. Checklists and guidelines are posted on the kitchen wall.

How are meals served? Details: Meals arrive from YSC and they are dished out at the kitchen. The youth pick up their plates and take them back to their table. The youth must be seated with their roommates.

Are youth permitted to converse during meals? Yes No Details: _____

Are staff present and supervising during meals? Yes No Details: _____

Are weekly menus posted? Yes No Where and how: In the dorms

Are servings ample, nutritious, appetizing (Section 1461)? Yes No Details: Dinner was acceptable. The menu of the day was a chicken patty with gravy, peas and rice. They were also given a cookie with milk. The girls mentioned that they are often served pasta almost twice a week and would prefer foods with more meat or protein. Fresh fruit is available, but no fresh fruits were served during our visit.

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Vulnerable youth protected from having food taken from them? Yes No Details: Staff supervise all meals. It is highly unlikely that a girl will take food from another. They are not allowed to share their food. Staff allow the girls to get seconds to avoid food fights.

Length of time allowed to eat (should be at least 20 minutes)?: 30 minutes

Mealtimes (no more than 14 hours between meals without a snack)

Breakfast: 8 am Lunch: 12 or 12:30 depending on schedule Dinner: 4:30 pm

Meals/Nutrition Summary and Comments: Fresh fruit is always available. The girls mentioned that breakfast has improved and they enjoy their food options at breakfast. They get a snack at 7:30 pm that could be either string cheese or peanut butter and jelly sandwich and milk.

Personal Appearance of Youth

Overall appearance: Acceptable Unacceptable: _____

Showers (Section 1468: daily, privacy, supervised): Acceptable Unacceptable: daily

Condition of clothing (Section 1480-1482: clean, fit, etc.): Acceptable Unacceptable: _____

Clothing appropriate to current weather: Acceptable Unacceptable: _____

Youth Appearance Summary and Comments: The girls wear comfortable clothing. Some would prefer to have shorter pants for those who are shorter and better bras. They have clean undergarments every day and laundry is done on Sundays.

Programs (Sections 1370-1378)

At least 3 hours of recreation, programs and exercise during the week including at least 1 hour of large muscle activity and one hour of daily access to unscheduled activities (such as reading, television, radio, music, video and games)? Yes No

At least 5 hours of recreation, programs and exercise on Saturday, Sunday and other non-school days including at least 1 hour of large muscle activity and one hour of daily access to unscheduled activities (such as reading, television, radio, music, video and games)? Yes No

Access to Religious Services (Section 1372): Acceptable Unacceptable

Describe Services and Process: The youth have Bible study on Tuesdays (usually 8 girls attend). Sundays they have Catholic mass if they choose to go. Most of the time the girls are on home passes on the weekends.

Are youth who do not want to attend religious services offered an alternative? Yes No

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Describe Alternative: The youth may have quiet time or reading time in their room or if they ask for another type of religious service, the staff will do their best to accommodate them.

Volunteer Program: Yes No

Describe: SPCA (wash towels, clean cages), Wildlife (clean cages, feed the birds). Knitting, art class, BHRS Running program.

Family Reunification Planning: Yes No

Describe: The youth have family nights, visits 2 times a week, home passes, family therapy and multi-family groups, and they get phone calls twice a week.

Substance Abuse Counseling: Yes No

Describe: Star Vista BHRS, AA, AOD/NA

Other Counseling Services: Yes No

Describe: As needed. There is individual counseling once a week and group counseling.

Victim Awareness Classes: Yes No

Describe: Part of therapy or if recommended by their probation officer.

Gang Awareness Classes: Yes No

Details: Willie Stokes: ex-gang member comes once a week on Monday nights to talk about gang prevention

Sexual Harassment Classes: Yes No

Details: There is a sex education teacher that comes and incorporates sexual harassment in her lessons. The youth are also given sexual harassment informational packets and must sign a form acknowledging that they understand that sexual harassment is not permitted or tolerated. The form also gives them information on how to report a sexual harassment incident.

Parenting Classes: Yes No

Details: Whenever they have a resident with children.

Vocational Classes: Yes No

Details: Culinary arts—Chef Rod from Job Train

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Work Program: Yes No

Describe: There is a life skills class and the counselor helps them obtain a work permit if needed

Other Social Awareness Programs (Section 1378): Social etiquette, yoga, music therapy, LMA, Bible study, FLY, Tae Bo, running class, hip hop, art, Zumba, human sexuality, knitting. They are holding a craft and bake sale next Thursday at the YSC security checkpoint that will benefit the Camp's activity fund.

Under what circumstances can programming be suspended? Staff does not suspend programming. Programming is only suspended if the provider cannot come.

How many days since last inspection has programming as a whole been suspended? 0

Discipline of Youth (Section 1390, 1391)

Describe the discipline process of youth: Disciplinary tickets (room time) are given for bad behavior. A Staff member will also talk to the youth to find out what is going on. Staff at times will ask the youth to write an essay about the incident. The youth can also get privileges taken away like a home pass etc. If the minor commits another major violation then they are sent to YSC for 48 hours.

How many incidents were there requiring use of force since the last inspection? (Section 1357): 1

Details: One of the girls wanted to attack another girl, so the GS grabbed and handcuffed the girl for safety purposes.

How many incidents were there requiring use of physical restraints since the last inspection? : 1

Details: As mentioned above

How many incidents were there requiring use of safety room since the last inspection? N/A

Details: _____

Are all incidents which result in physical harm, serious threat of physical harm, or death reported in writing? Yes No Explain: There have been none in the last year.

When are searches of youth conducted (Section 1360)? Room searches are conducted every two (2) weeks, youth are searched after family visits, and home passes.

Discipline Summary and Comments: For the most part, if misbehaved the girls will get privileges taken away or receive a disciplinary ticket.

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Grievances (Section 1361)

Describe the Grievance Process: Acceptable Unacceptable: Forms are available in the dorms. The resident fills out a grievance form and deposits it in a locked box. The ISM reviews the complaint and discusses it with the resident. If the resident is not satisfied with the result, she can appeal. On the grievances for the last year most indicated that, they did not wish to appeal.

Number of grievances since last inspection: 1

Grievance Trends and/or Comments: None noted

Correspondence (Section 1375) / Telephone (Section 1376)

Access US Mail? Yes No Details: _____

Postage Free? Yes No Details: _____

Is incoming/Outgoing Mail screened? Yes No

Details: All mail is screened except correspondence with attorneys. Staff screen the mail for anything that can be harmful to themselves or others. The girls are not allowed to name other residents and they are not allowed to write about gang related activities.

Provisions for Confidential Correspondence: Yes No

Details: Mail does not get screened if it's from their lawyer, spiritual advisor or social worker.

Access to Telephone? Yes No

Details: Free phone calls are allowed twice a week on Mondays and Fridays.

Correspondence/Telephone Summary and Comments: The youth can write as many letters as they want, phone call frequency is acceptable and confidentiality is respected when appropriate.

Visiting (Section 1374)

Visiting Schedule: Weekdays : Wed 6-7 & 7-8 Weekends: Sun 12:15-1:15 & 1:30-2:30

Special Events: Family nights are held every other month, holiday dinner, Each One Reach One (EORO) Playwriting performances

Adequate Space: Acceptable Unacceptable: In multi-purpose room; family night is in the gym

Staff Supervision: Acceptable Unacceptable: From the admissions desk

Privacy Provided: Yes No Details: _____

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Do all youth have access to visitation? Yes No Details: _____

Under what circumstances would visitation be restricted? Only if they are at YSC, they are subject to YSC's visitation schedule and family visits would be there.

Are visitation logs kept? Yes No Details: _____

School (Section 1370):

Number of Full-Time Instructors: 2

Number of Full-Time Instructional Aids: 0

Number of Tutors (Paid? Volunteer?): 0

Frequency of Substitute Teachers: _____

Number of youth attending School: 19 Females

Average Classroom Size: 8-10 Max Classroom Size: 10

Number of youth on credit recovery: 17 Reason: 2 are ready to graduate

Number of youth on independent study: _____ Reason: _____

Number of youth not attending school: 0

Reason: _____

Describe the general atmosphere of the classrooms: Active, personalized learning, art projects and science (including tending plants). All engaged in learning

Adequate Supplies, Books, Paper, Computer? Acceptable Unacceptable: _____

Are youth given access to computers/internet? Yes No Details (when, purpose, supervision): _____

Describe the relationship between school and camp staff: Cooperative and supportive

Describe access to school, recreation, etc. for youth confined to their rooms: _____

When is school held on the unit instead of in the classroom? Never

Post High School/GED:

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Are there educational opportunities available for youth who have completed high school or their GED?
 Yes No Describe: _____

Are youth given information and counseling regarding community college and four-year college options?
 Yes No Describe: _____

Are youth given information/counseling about financial aid options for college? Yes No Describe:

Are youth given resources for college entrance exam prep when appropriate? Yes No Describe:

Are youth able to take courses for college credit online? Yes No Describe: _____

Special Education/IEP Programs:

How many youth in the facility have an Individualized Education Program (IEP)? _____ 3 _____

Do credentialed special education teachers participate in lesson planning and curriculum development?
 Yes No

Are regular IEP meetings held? Yes No Describe: _____

Are parents notified of these meetings? Yes No

Are parents permitted to attend these meetings? Yes No

Describe the most common obstacle to IEP compliance: _____

School Summary and Comments:

Teachers were well respected and engaging. Rooms were bright and colorful. Students were engaged in learning. Supplies were evident. Common core standards were observed. Girls that were able had just been on a field trip to San Francisco to see the play *Hamilton*. They were excited and spoke highly about it.

(See "Attachment 1: School Supplement" for additional comments)

Medical Health Services (Section 1400-1439)

Describe the Health Services Staffing (number, qualifications): A nurse is at camp every Wednesday, but nurses from YSC can go over when necessary. There are 2 nurses: 1 distributes medications, and the other is on nurse call. There is also a nurse present every Thursday in a classroom for 2 hours to teach health education, female needs, anatomy and reproductive health.

Describe Physical Health Screenings (Section 1430, 1432) (confidential, trained staff, access, etc.): Any youth that is booked into YSC will go through a medical screening done by a trained nurse. New bookings

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receive a head to toe physical and medical screening. Staff will contact their parents to see if they have had any immunization done. They physical is good for one year. The annual physical is a shorter version of the head-to-toe physical. There are also Nurse Assessment Screenings which include suicide screening, sexual abuse, STD testing, chlamydia and pregnancy tests.

Describe availability of Medical Health Services (how do youth request/receive care): Youth can request care by filling out a form, copies of which are posted in two locations in the common area. Medical exams are provided for a variety of conditions and appropriate medications prescribed. Depending on the nature of the complaint, the minor could be referred out for testing or care.

Describe availability of Dental Services (maintenance, for emergencies): Prior to July 2017, dental services were twice a month every other Wednesday. Recently, Correctional Services hired its own dentist so now youth are seen every Tuesday once a week. Dental services are only provided to youth who do not have private insurance. Dentist visits include cleanings, x-rays, extractions, fillings and possible root canals. If a youth wants to see a dentist, they must submit a medical form or upon screening, they will determine if they need to be seen by the dentist.

Describe Medication Access & Distribution (Section 1438, 1439): There is annual training for the staff regarding medication access and distribution. Staff distributes medicine as prescribed and watches minors to make sure they do not "cheek" the tablets for later use. There is a weekly visit by YSC medical staff to confirm inventory.

Describe 24/7 on-call emergency medical and health services: There are no emergency services provided at Camp Kemp. In the event of an emergency, staff would contact 911.

Medical Health Summary and Comments: The staff take their role seriously and appear to have adequate training in this area.

Mental Health Services (Section 1437)

Describe the Mental Health Staffing (number, qualifications): There are seven therapists, consisting of two MFT, four interns and one doctoral candidate. All minors are paired with an individual therapist with whom they will have a weekly meeting at minimum. If the minor's therapist is unavailable for any reasons, the office of the day will assign another therapist to the minor.

Describe Mental Health Screenings (setting, confidential, trained staff, access, etc.): Mental health screening occurs at intake and continues on a weekly basis during the one-hour therapy sessions. Staff will meet on a weekly basis to consider and discuss each minor. All sessions are conducted in private therapy rooms or other private room near the near the dormitory.

How is crisis intervention handled? Staff will call the assigned therapist. If that individual is not available, the OD will locate another therapist or contact BHRS for assistance no one can be found. There are no forms required to initiate this process. Staff receive training to look for developing issues that might necessitate intervention; alternatively, a minor might self-report an issue necessitating a response. Private notes concerning intervention are kept in the minor's file.

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What therapy services and preventative treatment is offered? Each minor is given weekly individual and family therapy. Three times a week there are additional therapeutic groups that the minor can participate in, involving topics such as alcohol/drug abuse, bullying and trauma-informed healing.

Does the facility have a suicide prevention plan (Section 1329)? Yes No Details: Title 15 requires this BHRS maintains and updates as needed. Part of their annual Title 15 review. Also, provide training for institution and probation staff a couple of times a year.

Describe the 24/7 on-call mental health services: Clinicians are on call. Either Camp Kemp or YSC will call them if there is a crisis. Services may be over the phone or in person. For girls at the Camp, if the youth's crisis cannot be addresses at Camp, they will take her to Pine 4 (Girls unit) or to suicide watch in the Hall. A BHRS on call therapist will respond in person when needed.

Mental Health Summary and Comments: Youth commentary on mental health services was positive.

Overall Impressions

- Camp Kemp has addressed concerns from last year's inspection such as implementing Project Change for post-grads and providing gang prevention classes. The girls really enjoy these new additions and feel that they have a better chance of attending college while in Camp Kemp. The gang prevention class is one of their favorite classes and they find it very beneficial.
- The breakfast food has improved from last year and the girls really enjoy their meal.
- The girls feel that they are in a safe space and that they have an opportunity for change and growth. They really like the staff and volunteers and have established good relationships with them.
- We are impressed with the implementation of the mentorship program offered by CASAS. The girls find this program very beneficial and enjoy their time with their mentor who visits them once a week and plans an activity with them.
- The spirit and mood of both the youth and staff was upbeat and respectful. It is clear these girls feel cared for.

Concerns

- **Parking:** The facility still needs additional parking. Lighting for the existing lot has been improved since last year.
- **Medical Staff:** The girls mentioned that they do not bother filling out a medical form because it takes the nurse 2 weeks or more to see them. The nurse is supposed to come once a week, but it seems as though that is not the case. However, after speaking with medical staff, they assured that when there is an urgent health matter, a staff member could take them to see a nurse at YSC at any time.
- **Scheduling Conflicts:** Some of the girls do not have the opportunity to participate in certain (fun/interactive) activities because they have to go to other appointments as recommended by their therapist or counselor. Perhaps the staff can create a rotational schedule where they can attend activities every other week.

Signature of Commissioner(s) preparing this report:

/s/ Rebecca Olivia Flores  Rebecca Flores (Nov 9, 2017) Date: 11/9/17

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/s/ All Serrato Albert A. Serrato
Albert A. Serrato (Nov 9, 2017) Date: 11/9/17

/s/ Mary Oleksy Mary E. Oleksy
Mary E. Oleksy (Nov 9, 2017) Date: 11/9/17

Attachment 1: School Supplement

How/Where do students receive instruction when school is over-crowded or it is raining?

In classroom.

How many minutes of instruction per week do students receive?

6 periods a day except Wednesday is shortened in order for teachers to participate in professional development.

Do students attend school within three (3) days of placement?

Always, unless ill.

How are limited English-speaking students identified and served? How do are these services provided once the student has been identified as non-English proficient?

With the resource teacher.

Propose Areas of Commendation.

Good, strong program. Girls would like to earn their music back.

School at Camp Kemp

Summary Impressions

Irv Rollins, JJDPC, Education Inspection Team Lead

Of the three school inspected for this report, Camp Kemp is unique and the smallest, with some students being residents and other living in the community. The school size and a relatively stable student population provides multiple opportunities for the creation and maintenance of student learning groups. These advantages were especially evident in an observed science class. Students were interested in the concepts being taught and clearly were proud of their completed projects.

While core high school subjects are taught, the staff is small with their interests and special talents influence how core subjects are presented and taught. For example, the staff has a clear bias for yoga to be taught in physical education. The yoga program is said to be soundly developed and well implemented. Yet, yoga is only one activity in an array of physical education curriculum opportunities. Some students interviewed for this inspection expressed an interest in pursuing other physical education curriculum options. It is recommended that the administration continually evaluate and ensure that students are exposed to the full continuum physical education curricular components.

Finally, teaching in a community and residential program for young women can be challenging. Learning to be responsible learners and citizens can be difficult for some students. The Camp Kemp staff is talented and commended for being attuned to the ever-changing needs of their students for structure and opportunities for learning from their mistakes.

Additional Comments

Melissa Wilson, JJDC Education Inspection Team Member

Student Feedback:

We interviewed two students using our prepared set of questions. Both girls intended to get professional degrees in nursing and law, respectively, beyond college.

They were very positive about their school experience and the quality of teaching. They feel that the teachers care about them and that they are good at teaching to the different skill-levels in the classroom.

Teacher Feedback:

We spoke to the two ILP pilot teachers and heard only positives about the program. In both cases, the pilot teachers augmented the program with supplementary lectures and activities. We were impressed with the educational approach and content.

These pilot teachers recommended training for teachers who are not technologically savvy and suggested having a point person to provide technical assistance to staff during the first year of implementation.

Recommendations:

- Provide technology support for teachers who are newly implementing the ILP.
- Ensure that the "student-learning-loop" is closed in Credit Recovery and Directed Students by providing students with meaningful feedback on the quality of their work and assessing for the acquisition of targeted skills and knowledge.
- Provide students with practice in doing homework independently on-unit.